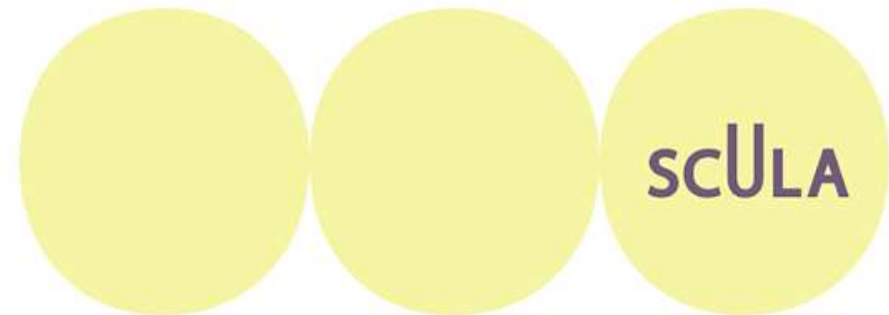


# SAT MATH SECTION

## Circles

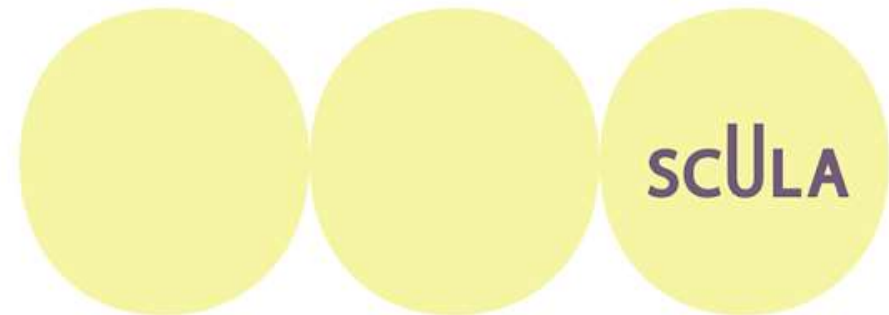


After Angles and Triangles, we  
will now go over Circles .



Today, we will focus on problem sets as we discuss the module content .

Some of this information will be helpful to understand trigonometry. Make sure you pay close attention .

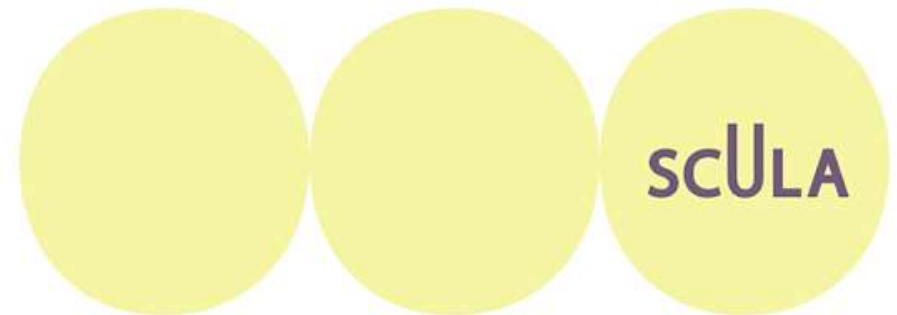


# Circles

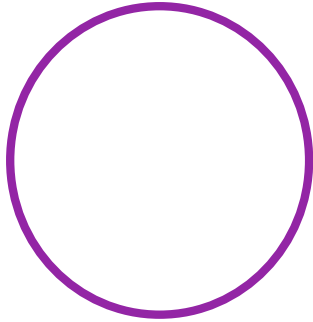
- Area and Circumference
- Arc Length and Arc Measure
- Area of a Sector
- Inscribed Angles
- Equations of Circles



# What is a circle ?

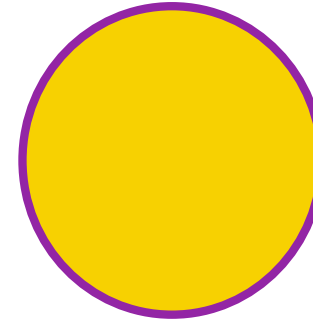


# What is the measure of the angle $d$ ?



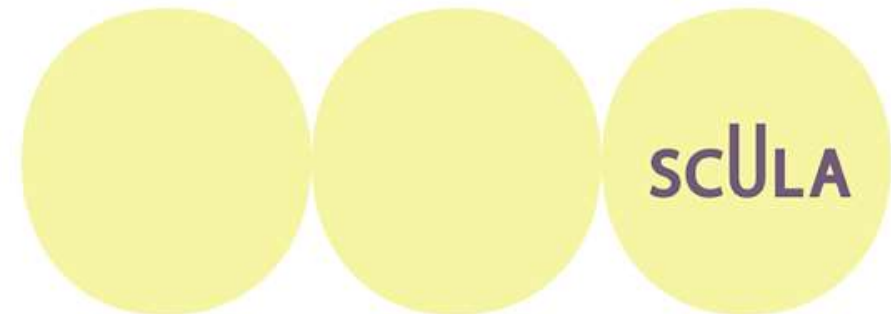
This is a circle.

When we talk about a circle, we mean the circumference in purple, the length that is surrounding the inside area.



This is a disk.

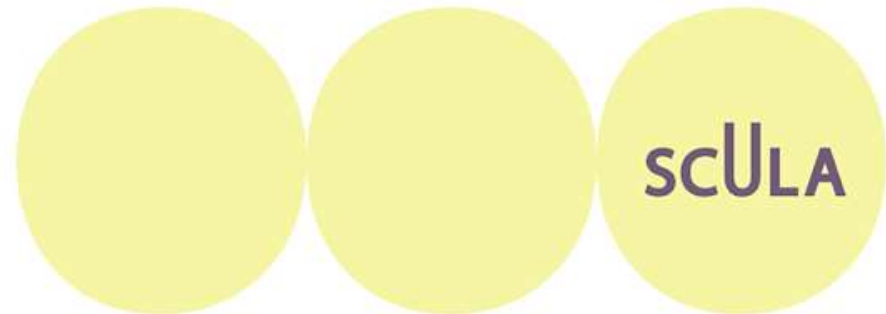
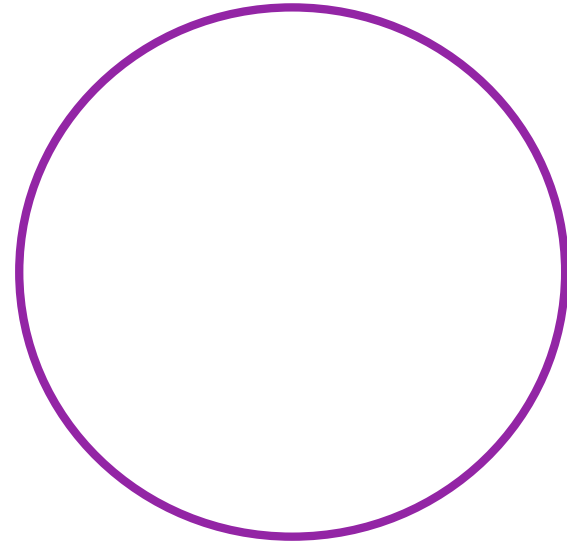
A disk refers to the inside area of a circle .



# The circumference :

$$A = \pi R^2$$

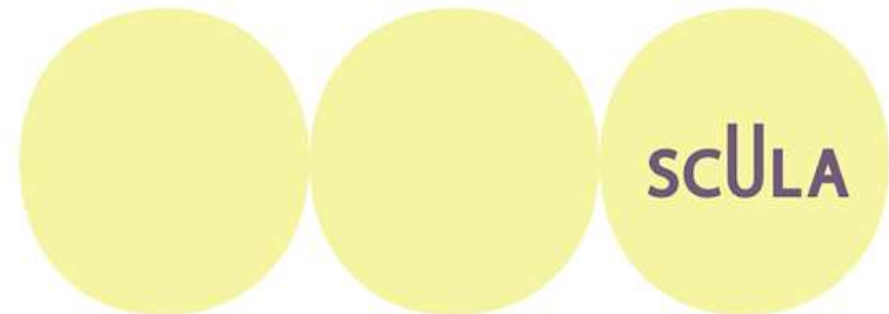
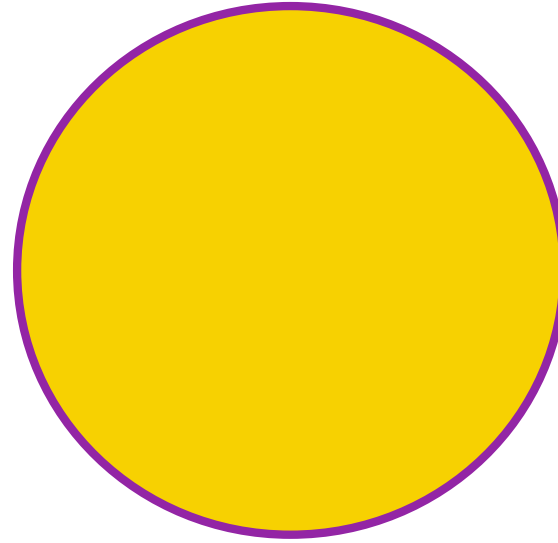
Where R is the radius of the Circle.



# The area :

$$A = 2\pi R$$

Where R is the radius of the Circle.





## Arc Length :

The arc length is the length ( distance ) of the arc AB where A and B are points from a circle.

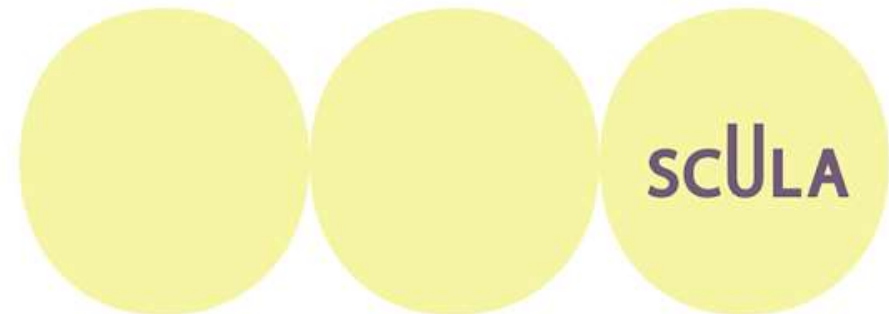
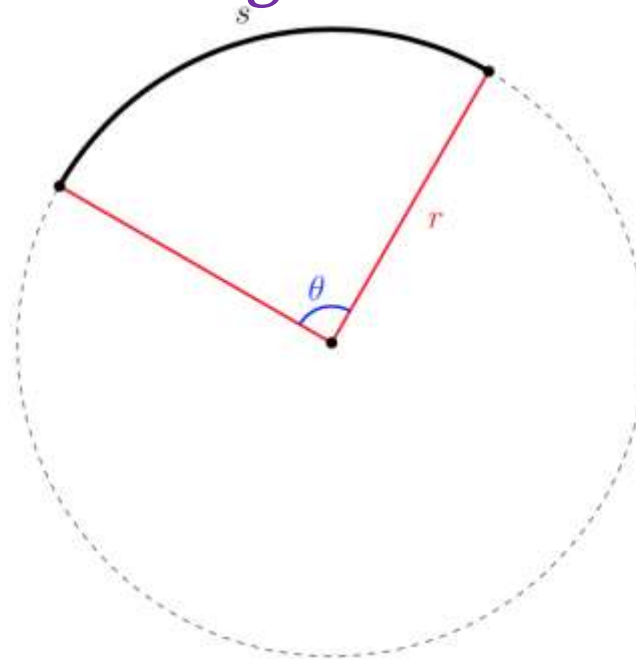
To measure this length, we will discuss the concept of radian.

We know that  $\pi$  equates 180 degrees. Let  $\theta$  be the angle inside the arc.

$$2\pi R \rightarrow 180 \times R$$

$$2\pi R \rightarrow \theta \times R$$

$$\text{ARC LENGTH} = \theta \times R$$



## Arc measure :

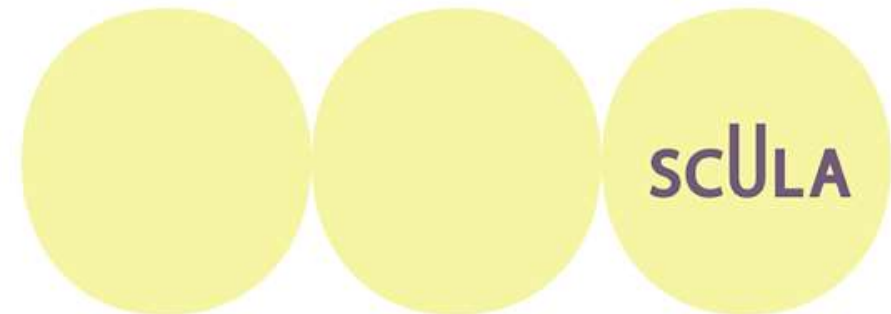
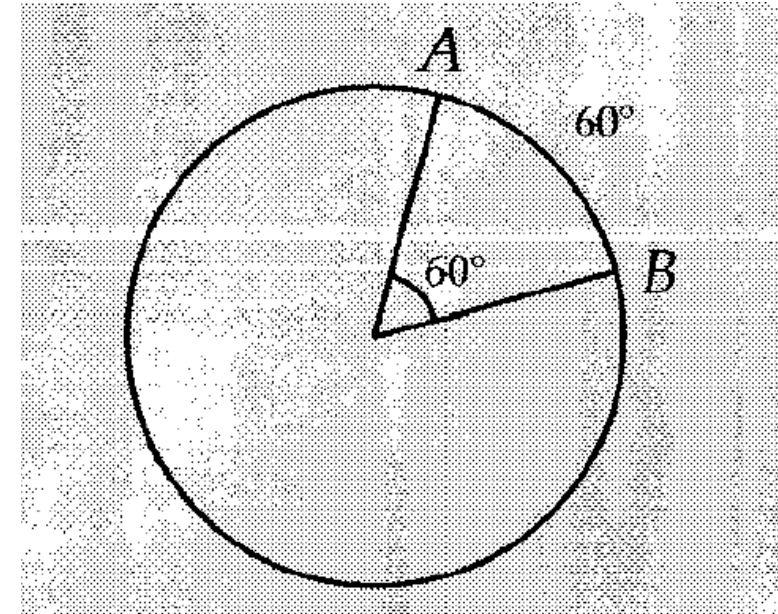
The arc measure is NOT the same as the arc length.

The arc measure signifies the measure of the angle inscribed in the arc.

The arc measure represents  $\theta$  usually in radians.

$$\text{ARC LENGTH} = \text{ARC MEASURE} \times R$$

We call these angles **central angles**.  
They have the same measure as the arcs that they carve out



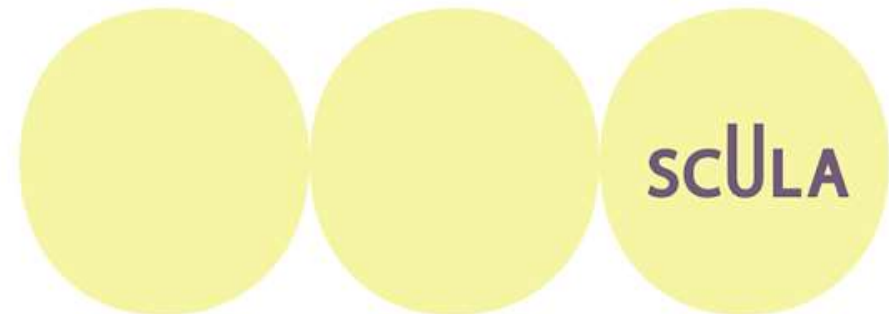
# The Area of a Sector :

$$2\pi \rightarrow \pi R^2$$

$$\theta \rightarrow A$$

Using the proportionality relationship:

$$A = \frac{1}{2} R \theta^2$$

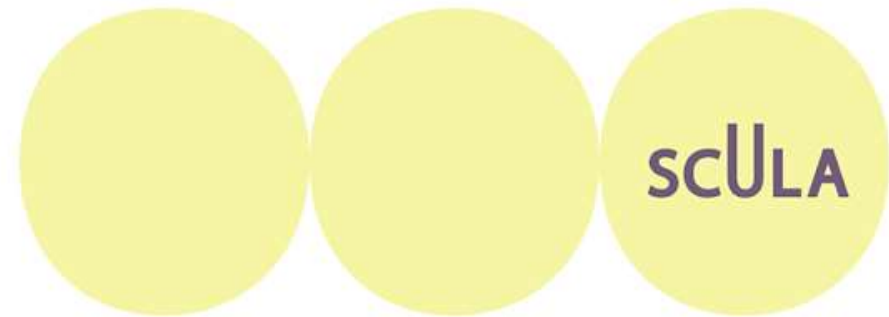
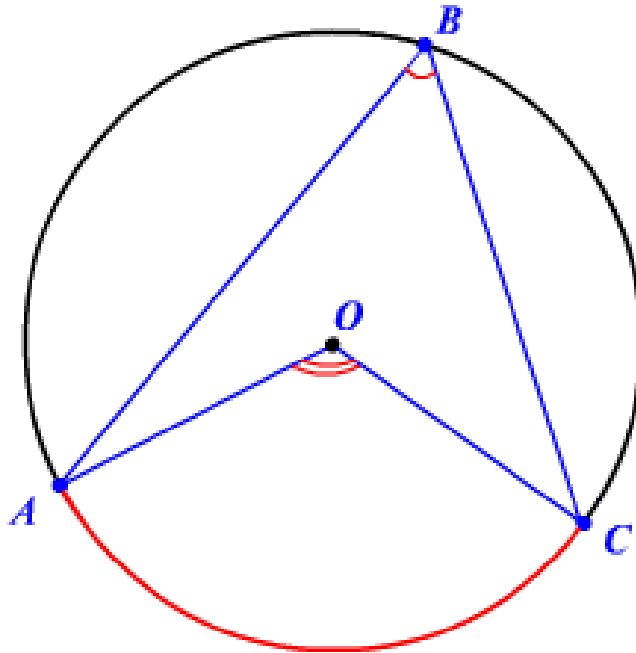


# Inscribed Angle :

An inscribed angle in a **circle** is formed by two chords that have a common endpoint on the circle. This common end point is the vertex of the angle.

The measure of an inscribed angle is half the measure of the intercepted arc.

$$\angle ABC = \frac{1}{2} \angle AOC$$



Find the measure of the inscribed angle  $\angle PQR$ .

By the inscribed angle theorem, the measure of an inscribed angle is half the measure of the intercepted arc.

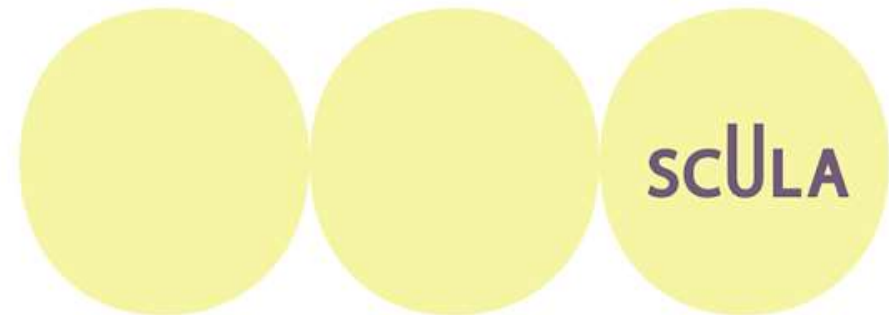
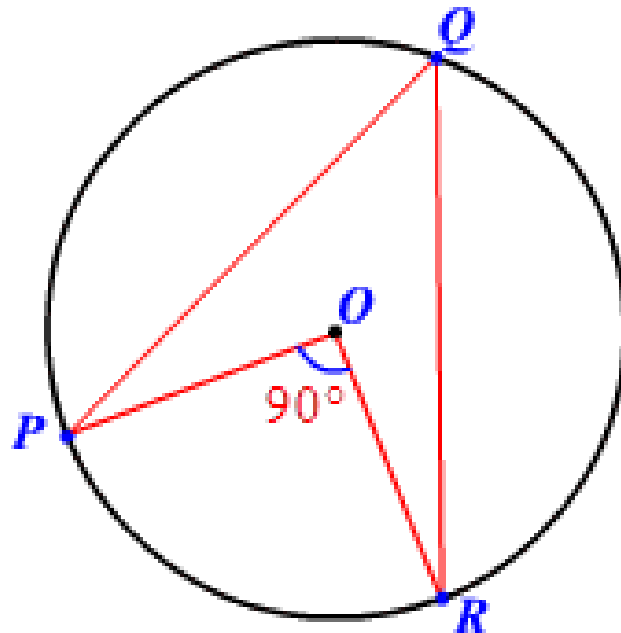
The measure of the central angle  $\angle PQR$  of the intercepted arc

$\widehat{PR}$  is  $90^\circ$

Therefore,

$$\angle PQR = \frac{1}{2} \angle POR$$

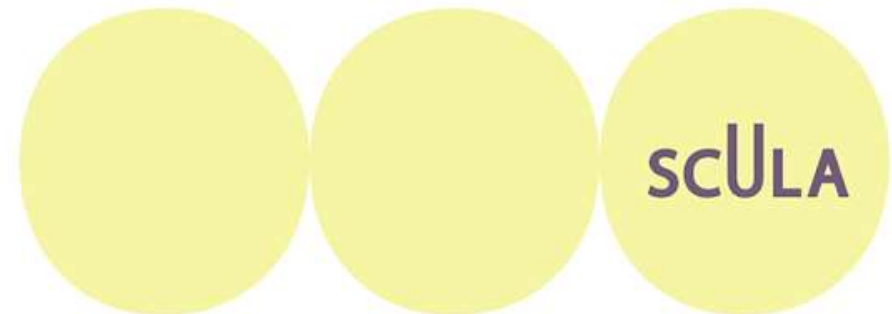
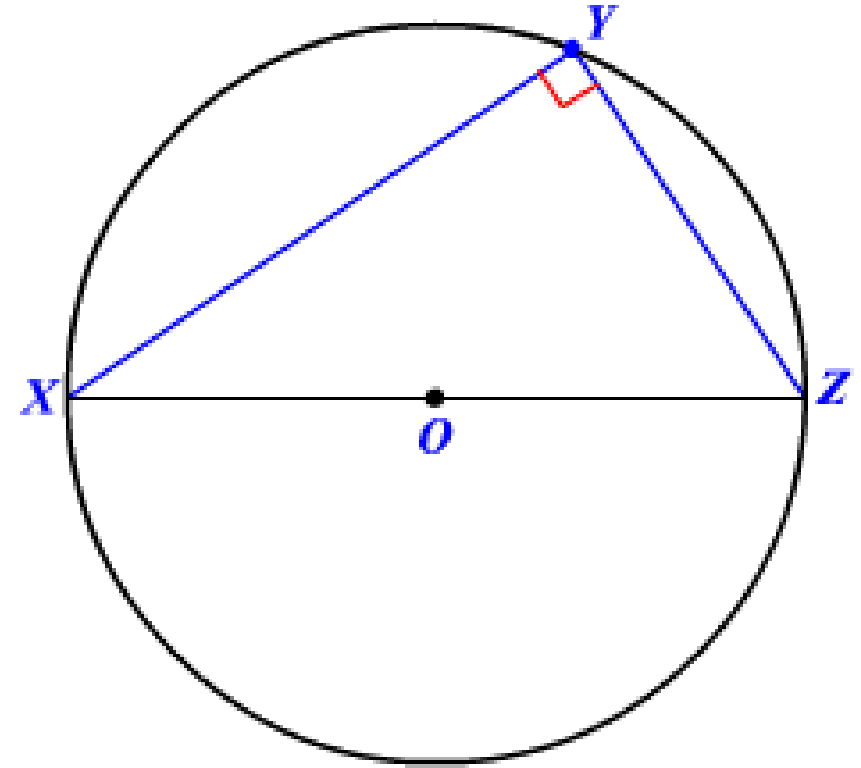
$$\angle PQR = 45^\circ$$



# Inscribed Angle

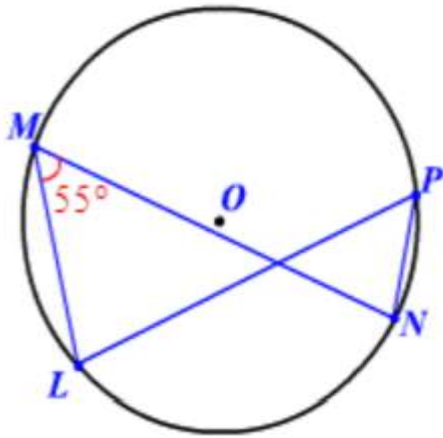
An especially interesting result of the Inscribed Angle Theorem is that an angle inscribed in a semicircle is a right angle.

In a semicircle, the intercepted arc measures  $180^\circ$  and therefore any corresponding inscribed angle would measure half of it



# EXAMPLE

Find  $m\angle LPN$ .



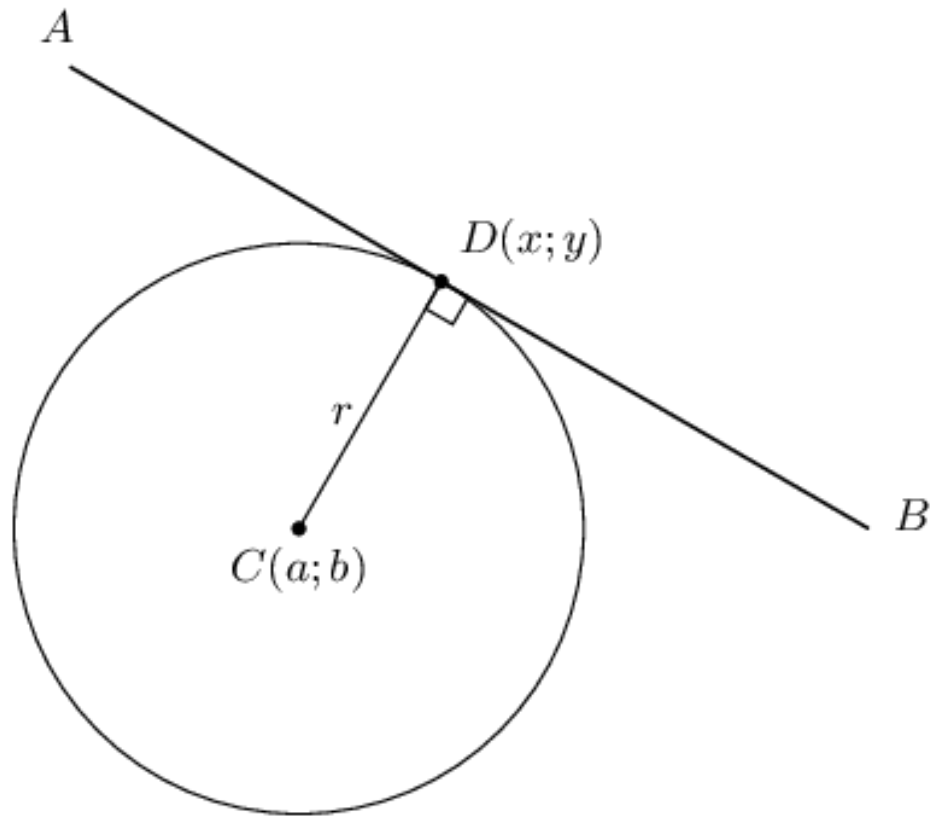
In a circle, any two inscribed angles with the same intercepted arcs are congruent.

Here, the inscribed angles  $\angle LMN$  and  $\angle LPN$  have the same intercepted arc  $\widehat{LN}$ .

So,  $\angle LMN \cong \angle LPN$ .

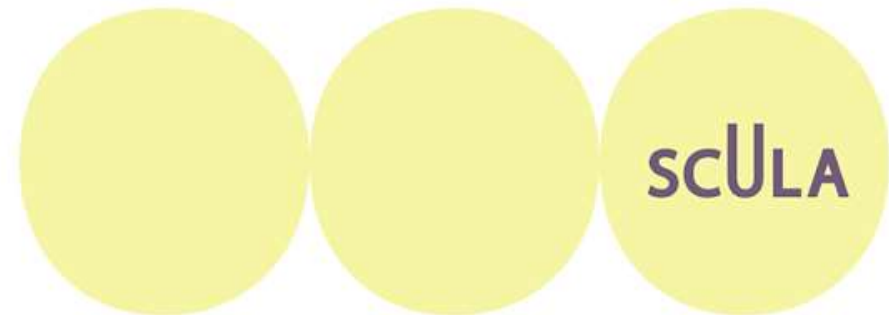
Therefore,  $m\angle LMN = m\angle LPN = 55^\circ$ .

# Tangent Line



A radius drawn to a line tangent to the circle is perpendicular to that line .

For instance, a deduction that can be made here is that  $ADC$  and  $DBC$  are right triangles at the vertex  $D$





The standard equation of a circle is given by:

$$(x-h)^2 + (y-k)^2 = r^2$$

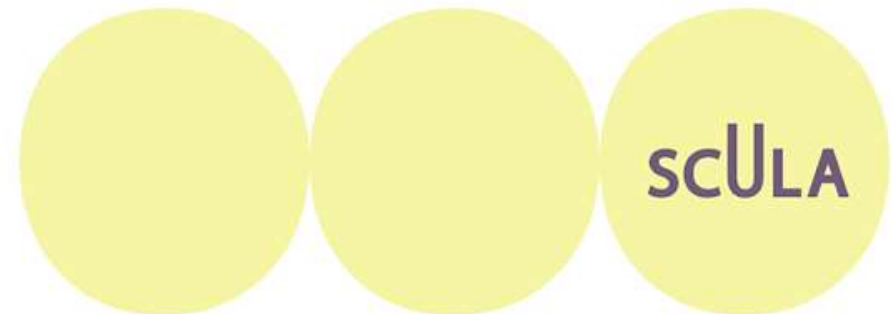
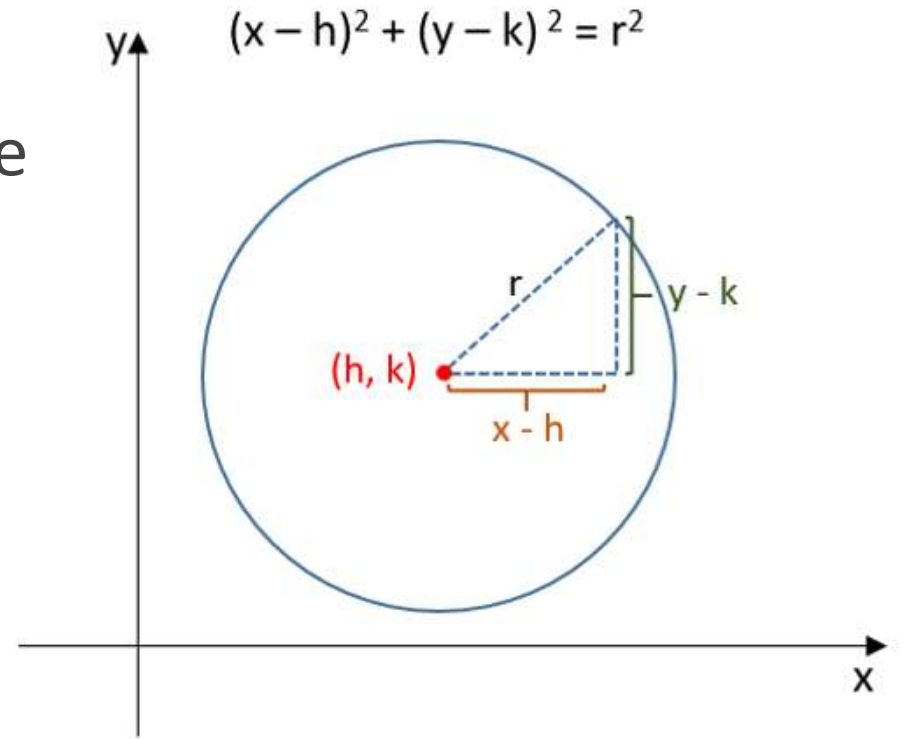
Where  $(h,k)$  is the coordinates of center of the circle and  $r$  is the radius.

### Example

$$(x-1)^2 + (y-2)^2 = 4^2$$

$$(x^2 - 2x + 1) + (y^2 - 4y + 4) = 16$$

$$x^2 + y^2 - 2x - 4y - 11 = 0$$



# Example

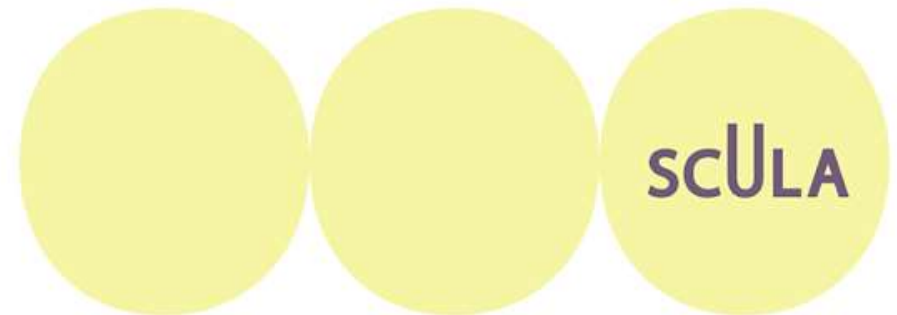
What is the radius of a circle with the equation  $x(x-8)+y(y-6)=24$  ?

We need to expand this equation to  $x^2-8x+y^2-6y=24$  and then complete the square.

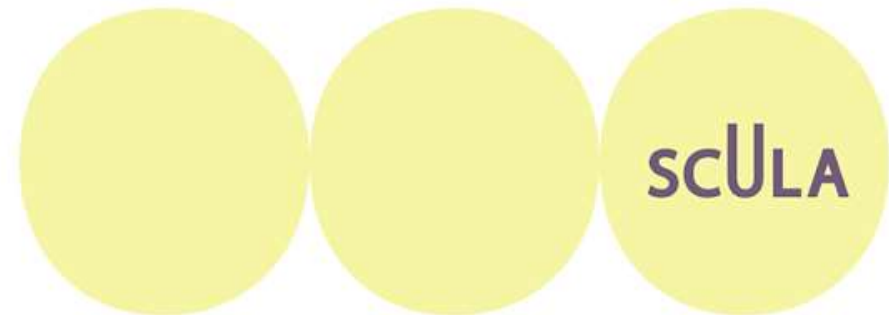
This brings us to  $x^2-8x+16+y^2-6y+9=24+16+9$ .

We simplify this to  $(x-4)^2+(y-3)^2=49$ .

Thus the radius is 7.



Next session, we will do practice problem to apply everything we have seen so far. Make sure to review Angles, Triangles, and Circles to be able to solve problem sets .



THANK YOU!

DO YOU HAVE ANY QUESTIONS?

